

1-2 Skills Practice

Properties of Real Numbers

Name the sets of numbers to which each number belongs.

1. 34 **N, W, Z, Q, R**

2. -525 **Z, Q, R**

3. 0.875 **Q, R**

4. $\frac{12}{3}$ **N, W, Z, Q, R**

5. $-\sqrt{9}$ **Z, Q, R**

6. $\sqrt{30}$ **I, R**

Name the property illustrated by each equation.

7. $3 \cdot x = x \cdot 3$

Comm. (x)

8. $3a + 0 = 3a$

Add. Iden.

9. $2(r + w) = 2r + 2w$

Distributive

10. $2r + (3r + 4r) = (2r + 3r) + 4r$

Assoc. (+)

11. $5y\left(\frac{1}{5y}\right) = 1$

Mult. Inv.

12. $15x(1) = 15x$

Mult. Iden.

13. $0.6[25(0.5)] = [0.6(25)]0.5$

Assoc. (x)

14. $(10b + 12b) + 7b = (12b + 10b) + 7b$

Comm. (+)

Find the additive inverse and multiplicative inverse for each number.

15. 15 **-15 , $\frac{1}{15}$**

16. 1.25 **-1.25 , 0.8**

17. $-\frac{4}{5}$ **$\frac{4}{5}$, $-\frac{5}{4}$**

18. $3\frac{3}{4}$ **$-3\frac{3}{4}$, $\frac{4}{15}$**

Simplify each expression.

19. $3x + 5y + 2x - 3y$ **$5x + 2y$**

20. $x - y - z + y - x + z$ **0**

21. $-(3g + 3h) + 5g - 10h$ **$2g - 13h$**

22. $a^2 - a + 4a - 3a^2 + 1$ **$-2a^2 + 3a + 1$**

23. $3(m - z) + 5(2m - z)$ **$13m - 8z$**

24. $2x - 3y - (5x - 3y - 2z)$ **$-3x + 2z$**

25. $6(2w + v) - 4(2v + 1w)$ **$8w - 2v$**

26. $\frac{1}{3}(15d + 3c) - \frac{1}{2}(8c - 10d)$ **$10d - 3c$**

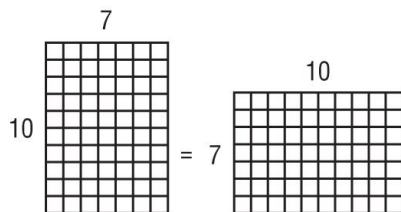
1-2 Word Problem Practice

Properties of Real Numbers

- 1. MENTAL MATH** There are more than 3 million elementary teachers in the U.S. When teaching their students to multiply and learn place value, teachers often show that $54 \times 8 = (50 + 4) \times 8 = (50 \times 8) + (4 \times 8)$. What property is used?

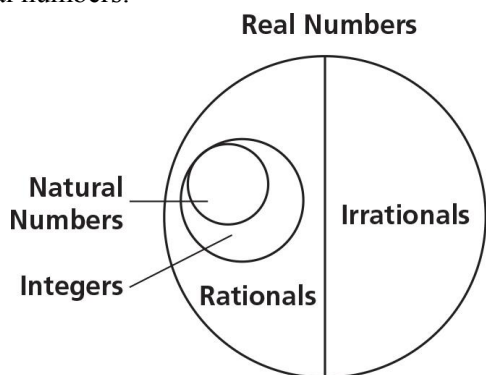
Distributive Property

- 2. MODELS** What property of real numbers is illustrated by the figure below?



Commutative Property of Multiplication

- 3. VENN DIAGRAMS** Make a Venn diagram that shows the relationship between natural numbers, integers, rational numbers, irrational numbers, and real numbers.

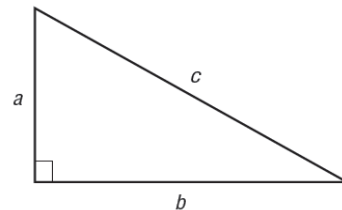


- 4. NUMBER THEORY** Consider the following two statements.

- I. The product of any two rational numbers is always another rational number.
- II. The product of two irrational numbers is always irrational. Determine if these statements are always, sometimes, or never true. Explain.

I. always II. sometimes,
 $\sqrt{2} \cdot \sqrt{2} = 2$

- 5. RIGHT TRIANGLES** The lengths of the sides of the right triangle shown are related by the formula $c^2 = a^2 + b^2$.



For each set of values for a and b , determine the value of c . State whether c is a natural number.

a. $a = 5, b = 12$

$c = 13$; it is a natural number.

b. $a = 7, b = 14$

$c = \sqrt{245}$ or $7\sqrt{5}$; it is not a natural number.

c. $a = 7, b = 24$

$c = 25$; it is a natural number.