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## 1-3 Skills Practice <br> Solving Equations

Write an algebraic expression to represent each verbal expression.

1. 4 times a number, increased by 7

$$
4 n+7
$$

3. 6 times the sum of a number and 5

$$
6(n+5)
$$

2. 8 less than 5 times a number

$$
5 n-8
$$

4. the product of 3 and a number, divided by 9

$$
\frac{3 n}{9}
$$

5.3 times the difference of 4 and a number $3(4-n)$
6. the product of -11 and the square of a number $-11 n^{2}$

Write a verbal sentence to represent each equation. 7-10. Sample answers are given.
7. $n-8=16$
The difference of a number and 8 is 16.
9. $b+3=b^{2}$

Three added to a number is the square of the number.
8. $8+3 x=5$

The sum of 8 and 3 times a
number is 5 .
10. $\frac{y}{3}=2-2 y$

A number divided by 3 is the difference of 2 and twice the number.

Name the property illustrated by each statement.
11. If $a=0.5 b$, and $0.5 b=10$, then $a=10$.
Transitive (=)
12. If $d+1=f$, then $d=f-1$.
Subtraction ( $=$ )
13. If $-7 x=14$, then $14=-7 x$.

Symmetric (=)
14. If $(8+7) r=30$, then $15 r=30$.
Substitution (=)

Solve each equation. Check your solution.
15. $4 m+2=184$
16. $x+4=5 x+2 \quad \frac{1}{2}$
17. $3 t=2 t+5 \quad 5$
18. $-3 b+7=-15+2 b \quad \frac{22}{5}$
19. $-5 x=3 x-24 \quad 3$
20. $4 v+20-6=345$
21. $a-\frac{2 a}{5}=3 \quad 5$
22. $2.2 n+0.8 n+5=4 n \quad 5$

Solve each equation or formula for the specified variable.
23. $I=p r t$, for $p \quad p=\frac{I}{r t}$
24. $y=\frac{1}{4} x-12$, for $x \quad x=4 y+48$
25. $A=\frac{x+y}{2}$, for $y \quad y=2 A-x$
26. $A=2 \pi r^{2}+2 \pi r h$, for $h \quad h=\frac{A-2 \pi r^{2}}{2 \pi r}$
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## 1-3 Word Problem Practice Solving Equations

1. AGES Robert's father is 5 years older than 3 times Robert's age. Let Robert's age be denoted by $R$ and let Robert's father's age be denoted by $F$. Write an equation that relates Robert's age and his father's age. $F=3 R+5$.
2. SAVINGS Jason started with $d$ dollars in his piggy bank. One week later, Jason doubled the amount in his piggy bank. Another week later, Jason was able to add $\$ 20$ to his piggy bank. At this point, the piggy bank had $\$ 50$ in it. What is $d$ ?
3. DOMINOES Nancy is setting up a train of dominos from the front entrance straight down the hall to the kitchen entrance. The thickness of each domino is $t$. Nancy places the dominoes so that the space separating consecutive dominoes is $3 t$. The total distance that $N$ dominoes takes up is given by $d=t(4 N+1)$.

a. Nancy measures her dominoes and finds that $t=1$ centimeter. She measures the distance of her hallway and finds that $d=321$ centimeters. Rewrite the equation that relates $d, t$, and $N$ with the given values substituted for $t$ and $d$.
$321=4 N+1$
b. How many dominoes did Nancy have in her hallway?
80 dominoes
