

3 Observation weeks at Apollo

- 1) Read Every Minute Counts ; reaction paper
 - a) 5 ideas you have experienced first hand as a student, give detail to those (when used, who used it, effect).
 - b) 5 ideas you found very useful that you think you will use when you are a teacher.
 - c) Things you disagreed with and why.
- 2) Read and Reflect (what did you agree with, what didn't you agree with) on "Motivation Counts", Chapters 1, 3, 5, 6, Appendix A
- 3) Read and Reflect on Making Minutes Count Even More, Chapters 1, 2, 3, & 5

Classroom observation & reflection questions:

- 1) First impression of my classroom. What did you notice, what kind of environment do you think it portrays?
- 2) Record any routines you notice in student/teacher behavior.
- 3) Did you notice any students off task? What were they distracted by? What are some ways to fix this?
- 4) What technology do you notice being used and how is it used?
- 5) How would you describe my classroom management? (if there is any)